

Student Satisfaction Survey on Departmental Educational Objectives and Core Competencies Teaching Effectiveness

Master's Program Master's Program Graduate Doctoral Program Doctoral Program Graduate

I. During your time studying this course, how satisfied are you with the alignment between the course design and the educational objectives of the department?

Extremely Dissatisfied

Dissatisfied

Neutral

Satisfied

Extremely Satisfied

- | | | | | | |
|--|---|---|---|---|---|
| 1. To cultivate students with a scientific foundation, professional knowledge in environmental engineering, concepts of global sustainable development, and the ability for lifelong learning. ----- | ① | ② | ③ | ④ | ⑤ |
| 2. To cultivate students with fundamental abilities in research and innovation, engineering practices, and system integration. ----- | ① | ② | ③ | ④ | ⑤ |
| 3. To cultivate students with a collaborative and dedicated attitude, a passion for serving society, and a sense of mission for environmental protection. ----- | ① | ② | ③ | ④ | ⑤ |

II. During your time studying this course, how satisfied are you with the alignment between the course design and the teaching effectiveness of the department's core competencies?

Extremely Dissatisfied

Dissatisfied

Neutral

Satisfied

Extremely Satisfied

- | | | | | | |
|--|---|---|---|---|---|
| 1. Professional knowledge of environmental engineering ----- | ① | ② | ③ | ④ | ⑤ |
| 2. Ability to plan and execute environmental engineering research projects ----- | ① | ② | ③ | ④ | ⑤ |
| 3. Ability to write professional environmental engineering papers ----- | ① | ② | ③ | ④ | ⑤ |

4. Ability to think innovatively and solve problems independently ----- ① ② ③ ④ ⑤
5. Ability to coordinate and integrate with people from different fields -- ① ② ③ ④ ⑤
6. A strong international perspective ----- ① ② ③ ④ ⑤
7. Leadership, management, and planning abilities ----- ① ② ③ ④ ⑤
8. Ability for lifelong self-learning and growth ----- ① ② ③ ④ ⑤